



# Welcome to Learner Centred Learning

NB: This PowerPoint document is written as a study guide to compliment the workshop, it is not designed as a presentation tool (i.e. Many slides have too much data for large presentation purposes)



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# Introductions

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## Introduce another participant

- Name
- Work area
- One thing they enjoyed over the last week

We began with shared introductions but these are repeated by all on the discussion board on Blackboard – make sure you have added yours



# Group Rules

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- Collectively develop a set of rules and guidelines that we will abide by as a group face to face and online.

See the discussion Board on Blackboard for the collaborative guidelines developed and add others if you wish



# Plan for this workshop

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- Introduction to the course
- Learning
- What does learner centred learning mean?
- Learning styles
- Learners



# Focus of LCL learning outcomes

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- Encourage deep learning
- Sound pedagogical practices
  - Engaging learners
- Integrating theory with practice
- Context specific learning and teaching
- Electronic communication methods

These all tie together to help you critique the way in which you facilitate learning for those you work with thus encouraging best teaching/facilitation practice.



# Course Assessments

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- Learning centred learning discussions  
(share your thoughts, ideas & experiences)
- Critical review of teaching practice  
(with variations for some)
- Teaching philosophy  
(have fun with this one)



# The tough stuff

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NB: Work submitted later than the due date without an arranged extension will not receive feedback.

OP staff - a DNC result will impact on your professional development funding for 2010.



# Consider

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**What does learning mean to you?**



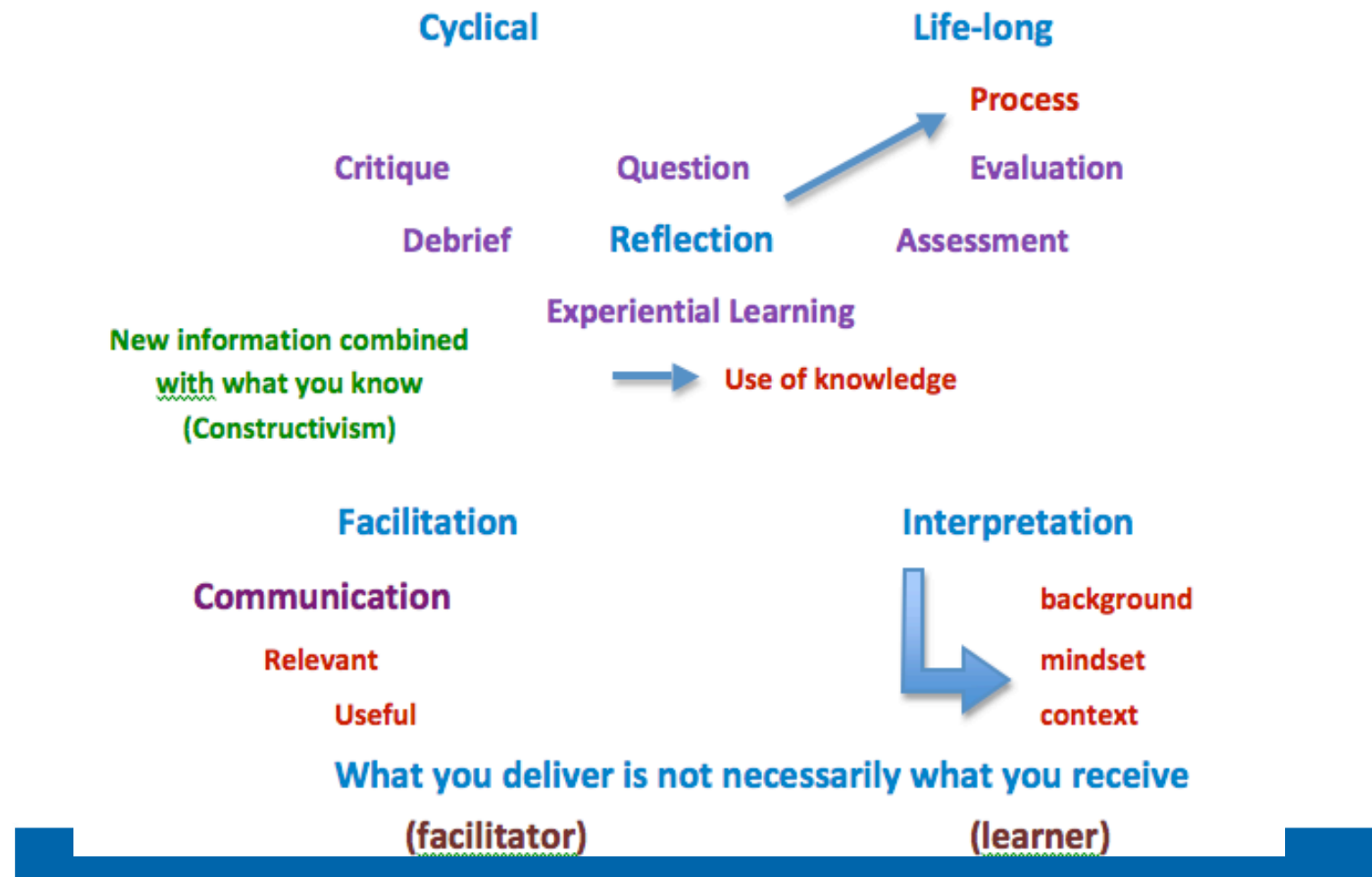
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# What does learning mean to you?

## Brainstorm from the workshop 31.03.09



# Consider the following questions

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What does being learner centred mean?

What does being teacher centred mean?

How do they differ?



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# What does being learner centred mean?

## Brainstorm from the workshop 31.03.09

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- Student involved in the process
- Motivation - trust
- Facilitating learning (? need for balance of control/management)
- Encouraging skills to learn (doesn't happen automatically)
- Find out more about the learners
  - Learning styles
  - Learning skills
- Maori and Pacific cultures - Ako
- Not driven by content



## What does being learner centred mean? Brainstorm from the workshop 31.03.09 cont.

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- Peer teaching
- Applicable vs theoretical
- Facilitator sharing experiences good and bad
- Permission to make mistakes
- Participation by the learner
- Learner responsibility



## What does being teacher centred mean?

### Brainstorm from the workshop 31.03.09

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- Process orientated (tick box)
- Focus on blurting out the information
- Controlled by the teacher
- Scripted
- Closed forum
- Lecture (talk at)
- rigid and inflexible
- Expert (Asian cultures)
- Volume of information



# Five areas of difference

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- Balance of Power
- Function of Content
- Role of the Teacher
- Responsibility for Learning
- Purpose and Process of Evaluation

»Weimer,M. (2002). Learner Centered Teaching.



# Reference

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- Weimer, M. (2002). *Learner-centered teaching : five key changes to practice*. San Francisco : Jossey-Bass

